

WRITTEN EXERCISE • Listen to the speakers and describe the emotion or mood of each one. Use these adjectives: **bored, angry, sad, worried, happy, scared.**



1. Tino *is happy.*



2. Jenny _____



3. Johnnie _____



4. Mona _____



5. Mr. Farley _____



6. Betty _____

PAIR WORK • Ask and answer questions about these people.


1. Tino
 A: Why is Tino happy?
 B: He's happy because it's a beautiful day.
 OR He's happy because he's with his girlfriend.

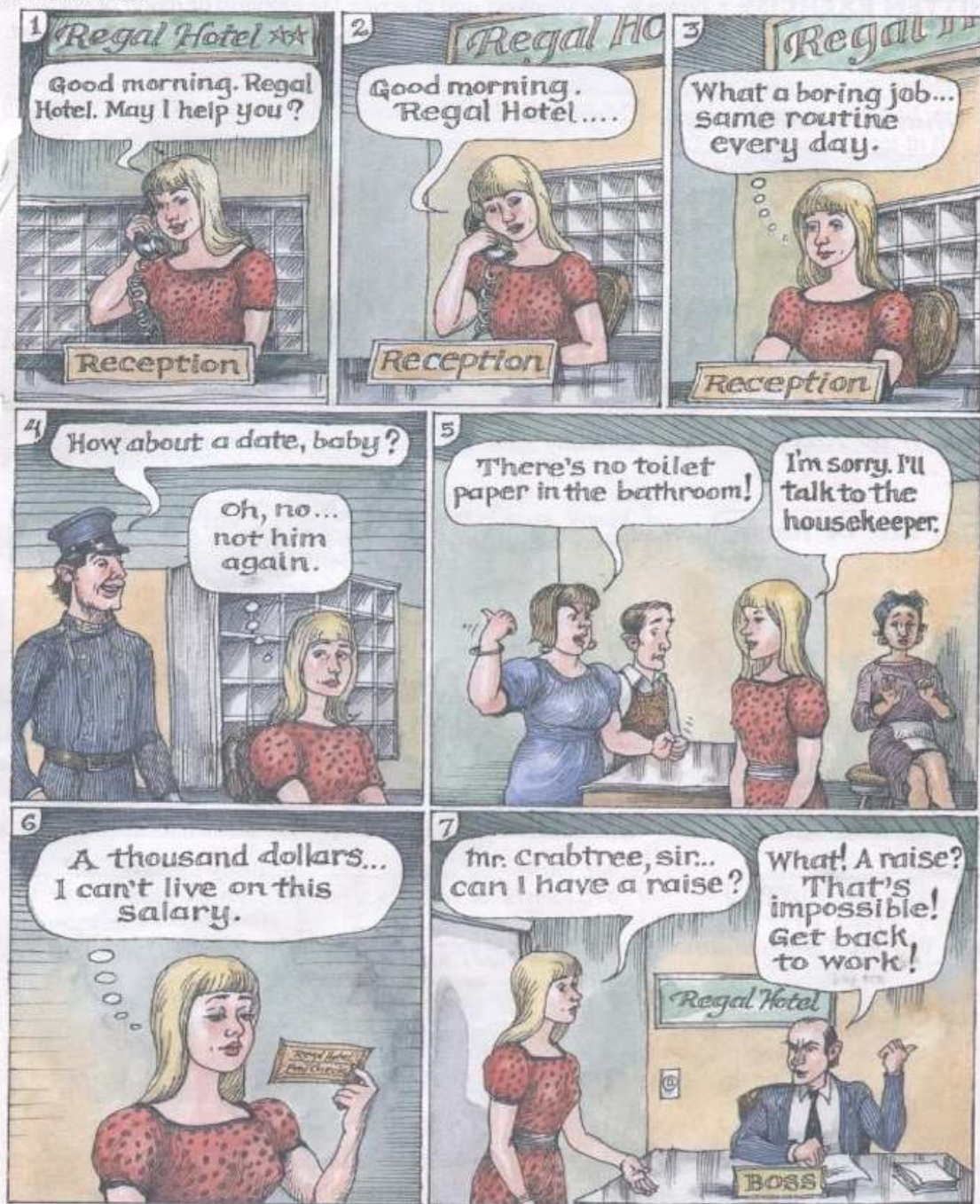
GROUP WORK • Each student says one of these sentences four times with a different emotion each time: **happy, sad, angry, bored.** Change the order of the emotions. The other students try to guess the emotions of each speaker.

- Look at that man over there.
- Jack, what are you doing here?
- Every day I get up and go to work.
- Are we having meatballs for dinner?

ROLE PLAY • Choose one of the situations in the pictures and make up a conversation. Role play the conversation before the class. Be emotional!

CARTOON STORY

 Listen and read.



GROUP WORK 1 • Why is Sandy unhappy with her job? Which one of her problems at work do you think is the worst? Discuss this problem and try to find a solution.

Useful words: receptionist, bellboy, guests, housekeeper, boss, paycheck

GROUP WORK 2 • Make a list of the problems you have at work. Which problem is the most common? Discuss it and try to find a solution. Tell the class.



WRITTEN EXERCISE • Complete the conversation between Sandy and Gloria. Use the comparative form of appropriate adjectives.

1. SANDY: I hate my job. It's so *boring*.
GLORIA: I know what you mean. You'd like a *more interesting* job.
2. SANDY: My coworkers at the hotel aren't very *nice*.
GLORIA: I'm sorry to hear that. You need to work with *nicer* people.
3. SANDY: I'm so tired. I have to work *long* hours.
GLORIA: That's too bad. Ask your boss if you can work _____ hours.
4. SANDY: My salary is very *low*, only a thousand dollars a month.
GLORIA: Is that all? You need a job that pays a _____ salary.
5. SANDY: I asked my boss for a raise, but he said no. He's very *stingy*.
GLORIA: He should be _____.
6. SANDY: He's always shouting at me. He's so *rude*.
GLORIA: That's terrible! You need to work for someone who is _____.
7. SANDY: I'm so *depressed*. I don't know what to do.
GLORIA: Get another job. You'll be much _____.
8. SANDY: You're right. But it's hard to find a *good* job.
GLORIA: It's not impossible. I'm sure you can find a _____ job than the one you have now.

PAIR WORK • Ask and answer the questions about your job.

1. Do you like your job?
2. What are the good things about your job?
3. What are the bad things?
4. Do you like your boss? Why?
5. What are your coworkers like?
6. Are they the same age as you?



TALKING ABOUT JOBS

1. Do you think most people are happy with their jobs?
2. What are some typical complaints you hear when people talk about their jobs?
3. Do most employees like their bosses? Why?
4. What is your boss like? Is she a nice person? Does she ever shout at you?
5. Is your boss generous or stingy? Will she give you a raise?
6. What makes a good boss?
7. What makes a good employee?
8. Are you happy with your job? Why?
9. Would you like to have a different job? What would you really like to do?

ROLE PLAY

Student A doesn't like his job. Student B is his best friend.

Situation: Student A and Student B meet after work. Student A complains about his job.

Student B responds sympathetically.

Student A complains about:

work
boss
hours
coworkers
salary

Useful adjectives:

boring
mean
long
unfriendly
low

Student B's possible responses:

I know what you mean.
That's too bad.
I'm sorry to hear that.
Really? I can't believe it.
That's terrible. Why don't you quit?

COMPOSITION

1. Write about your job. What do you do? Are you happy with your job? Why?
2. Compare your hometown with the town you're living in now.

GRAMMAR SUMMARY

SHORT-WORD COMPARATIVE

He's	older stronger	than his friend.
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He's	bigger fatter	than his friend.
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She's	prettier friendlier	than her sister.
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You have a	good typewriter. bad dictionary.
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Irregular

It's	better worse	than mine.
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LONG-WORD COMPARATIVE

Their car is	more	expensive powerful	than ours.
	less	economical practical	